

DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION  
Department for Curriculum Management and eLearning  
Educational Assessment Unit  
Annual Examinations for Primary Schools 2013

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Year 5

SOCIAL STUDIES

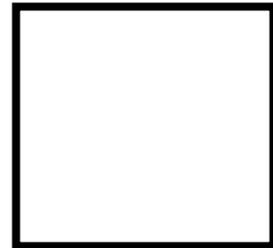
Time: 1h 15 min

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Name: \_\_\_\_\_

Class: \_\_\_\_\_

TOTAL MARKS



**READ VERY CAREFULLY:**

- Write your name and class.
- Read the question very carefully.
- If you cannot answer a question, move on to another question, then come back to it later.
- If you make a mistake, cross it out neatly and write the answer again.
- When you are ready, go over the paper again, correct any mistakes and make sure you have left nothing out.

1. Read the following and then answer the questions.

A weather report gives us information about the weather. It also provides a forecast for the next twenty four hours. Mark with a sign (✓) the **five things** we usually find in a weather report.



1	the amount of rainfall during the day	
2	the UV index	
3	news from Italy	
4	films showing in Maltese cinemas	
5	the wind direction	
6	the roads that will be closed for repairs	
7	the day and night temperatures	
8	traffic accidents during the last 24 hours	
9	the temperature in European capital cities	
10	a list of recently published books	

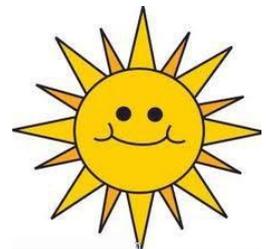
(1 mark x 5 = 5 marks)

2. Read the dates carefully, then complete the following two weather reports.

Use the words and phrases from the boxes:

16 degrees Celsius	sunny and fine weather	5 mm	9
34 degrees Celsius	cloudy and rainy	Zero	3

DATE:	Saturday 10th February
WEATHER:	
WIND:	strong, blowing from North West
RAIN:	
UV INDEX	
TEMPERATURE	



DATE:	Sunday 8th August
WEATHER:	
WIND:	light, blowing from South East
RAIN:	
UV INDEX	
TEMPERATURE	

(1 mark x 8 = 8 marks)

3. Underline the **WRONG** phrase.

1. Deserts around the world are covered by (rocks, sand, flowers, ice).
2. In a hot desert one can find abundant (water, sand, mountains, sun).
3. In a cold desert one can find abundant (rocks, ice, soil, stones).
4. In certain deserts around the world we can find (forests, oases, camels, extreme temperatures).



(2 marks x 4 = 8 marks)

4. These sentences are about **BIRGU**. Say whether they are **TRUE** or **FALSE**.



		TRUE / FALSE
1	Birgu is situated in the port of Marsaxlokk.	
2	Birgu is built on a peninsula.	
3	Birgu is Malta's capital city.	
4	In old times Birgu was completely surrounded by bastions.	
5	Birgu is also known as Città Vittoriosa.	
6	Most roads in Birgu are very wide.	
7	At the tip of Birgu peninsula we find Fort St Angelo.	
8	In Birgu we find a church dedicated to St Lawrence.	

(8 marks)

5. Answer the following questions about **THE GOZO CITADEL**.



1. Write down the name of the Gozitan town just outside the Citadel.

\_\_\_\_\_ (2)

2. Mention two places of interest we can visit inside the Citadel:

(a) \_\_\_\_\_ (1) (b) \_\_\_\_\_ (1)

3. The Citadel was built to protect the Gozitan population from sea pirates. **Three** features that are still there today and that provide proof of this are:

1: \_\_\_\_\_ (2)

2: \_\_\_\_\_ (2)

3: \_\_\_\_\_ (2)

4. The Citadel is beneficial to our country even today. Why?

\_\_\_\_\_ (3)

(13 marks)

6. **Read:** When we talk about The Old Cities of the Maltese Islands we usually mean Mdina, Birgu and the Gozo Citadel. **Answer the following questions about THE OLD CITIES.**



1. Mention one feature that is common to all the three cities.

\_\_\_\_\_ (2)

2. Mention one feature that is found in Mdina and in the Citadel but not found in Birgu.

\_\_\_\_\_ (2)

3. Mention one feature that has not changed but remained the same through time.

\_\_\_\_\_ (2)

4. Give one reason to explain why we should look after these three Old Cities and, where necessary, do restoration works.

\_\_\_\_\_  
\_\_\_\_\_ (3)

(9 marks)

7. Say whether these statements about **TOURISM** are **TRUE** or **FALSE**.



1	The majority of tourists who visit Malta come from Latin America.	
2	When in Malta, tourists talk to the Maltese in the Maltese language.	
3	Our Megalithic Temples are popular with tourists.	
4	The sea around the Maltese Islands is a great tourist attraction.	
5	Keeping a clean environment helps to attract more tourists to Malta.	
6	Tourism helps the Maltese economy.	
7	It's better and quieter for us when tourists don't come to Malta.	
8	Nearly all tourists visiting Malta visit Valletta.	
9	Tourists visiting Malta pass through the airport or the Grand Harbour.	
10	We should be polite to tourists.	

(10 marks)

8. **Read:** Paul, a Maltese boy, met a fisherman at a Maltese fishing village.  
**Fill in the blanks to complete the dialogue between Paul and the fisherman.**

Paul: What kind of fishing boat do you use?

Fisherman: \_\_\_\_\_ (1)

Paul: What do you do when the weather is really bad?

Fisherman: \_\_\_\_\_ (1)

Paul: What method do you use to catch fish?

Fisherman: \_\_\_\_\_ (2)

Paul: Mention one fish you usually catch from the sea around Malta.

Fisherman: \_\_\_\_\_ (2)

Paul: You told me that you are a part-time fisherman. What does this mean?

Fisherman: \_\_\_\_\_ (2)

Paul: Now, would you like to ask me some questions yourself?

Fisherman: Yes of course. You seem to be very interested in fishing. Have you ever heard of **AQUACULTURE**?

Paul: Yes of course. I can explain it. Aquaculture means:

\_\_\_\_\_  
 \_\_\_\_\_ (2)

Fisherman: Good. Do you know where we have a centre for aquaculture in Malta?

Paul: \_\_\_\_\_ (2)

Fisherman: Very good Paul. Some day I'll invite you to come fishing with me. Good Bye.

(Total = 12 marks)



9. **Read:** Floods and draught are two examples of EXTREME WEATHER conditions. List **two problems** connected with these two conditions. Look at the examples.

**FLOODS**

*Example:* rubble walls break down



1.

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2.

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**DRAUGHT**

*Example:* bad harvests



1.

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2.

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(2 marks x 4 = 8 marks)

10. **THE OLYMPIC GAMES.** Fill in the blanks with the given words.

Zeus	horse	Ancient	Pierre de Coubertin	lances
Olympus	allowed	races	laurel leaves	god

The people of \_\_\_\_\_ Greece believed in more than one \_\_\_\_\_. For the Greeks, \_\_\_\_\_ was the greatest god. According to the same Greeks, these gods lived on Mount \_\_\_\_\_.



In time, Greeks began to organise sports and games in honour of their gods. Among such games one can mention \_\_\_\_\_ races, the throwing of \_\_\_\_\_ and various \_\_\_\_\_. Women were not \_\_\_\_\_ to participate in these games.

Winners were crowned with wreaths of \_\_\_\_\_. Slowly the games stopped being held until a Frenchman, \_\_\_\_\_ revived the games again in 1861.

(10 marks)

**Answer the following questions:**

1. The Olympic Games are organised every \_\_\_\_\_ years. (1)
2. How many circles are found on the Olympic flag? \_\_\_\_\_ (1)
3. What do these circles symbolise? \_\_\_\_\_ (2)
4. What prizes are awarded to the Olympic Games' winners today? \_\_\_\_\_ (2)



5. What is the ideal of the Olympic Games? \_\_\_\_\_ (3)

(Total = 19 marks)

**END OF PAPER**