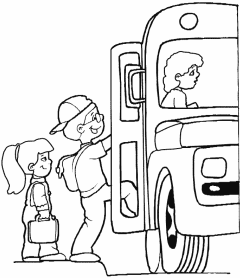


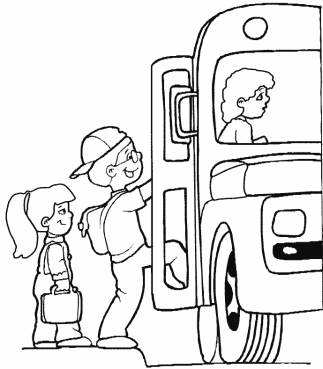


Ġ1.1.4

Nitkellmu dwar il-pajsaġġ li naraw fi triqtna mid-dar għall-iskola

Agħmel ✓ għal kull tifel jew tifla skont kif jaslu l-iskola.			
15			
14			
13			
12			
11			
10			
9			
8			
7			
6			
5			
4			
3			
2			
1			
			

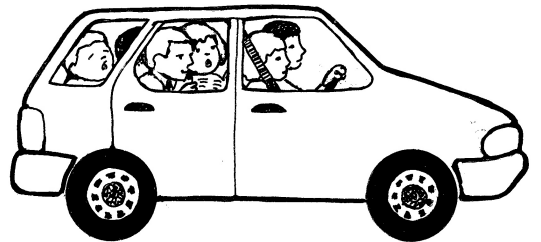
Biex tigi l-iskola
Aghzel waħda



bil-vann jew kowċ



bil-mixi



bil-karozza

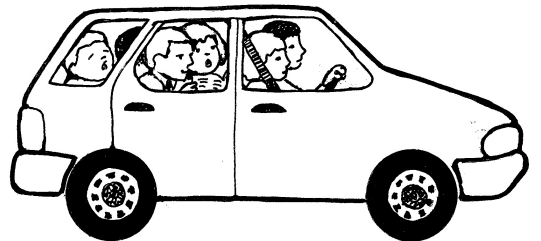
Biex tigi l-iskola
Aghzel waħda



bil-vann jew kowċ



bil-mixi

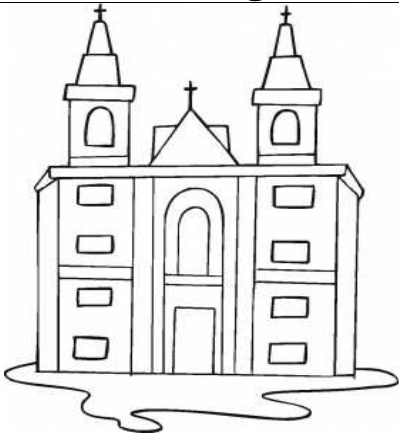


bil-karozza

Gwida għall-ghalliema – Stharriġ dwar kif it-tfal jaslul-iskola.

1. Agħti kopja ta' *Biex niġi l-iskola – Aghzel waħda* lil kull tifla jew tifel.
2. It-tfal jimmarkaw jew ipingu l-mezz tat-trasport li bih jaslul-iskola.
3. Flimkien imbagħad tista' tibni graph bil-informazzjoni li tkun ġbart mit-tfal.
4. Tista' ssir graph kollettivi u kbira fuq l-IWB jew inkella kulhadd jista' jimla' l-graph individwalment fuq it-tabella f'pagna 1 flimkien mal-ghalliema hekk kif tiġbor l-informazzjoni student student.

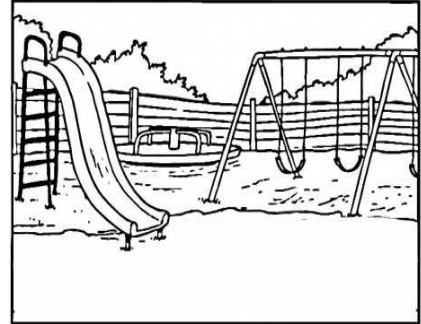
Pingi biss dak li tara fi triqtek lejn l-iskola.



knisja



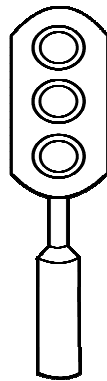
ħanut



bandli



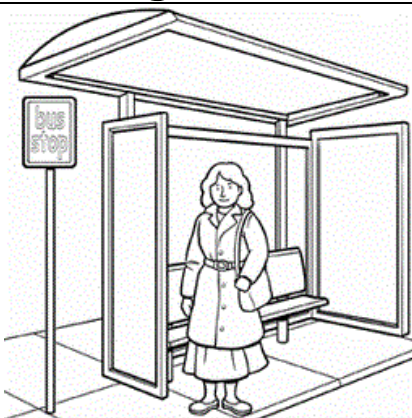
ġnien



sinjali tat-traffiku



zebra crossing



waqfa tal-linja



dar tan-nanniet



xatt il-baħar