DIRECTORATE FOR QUALITY AND STANDARDS IN EDUCATION

Department of Curriculum Management

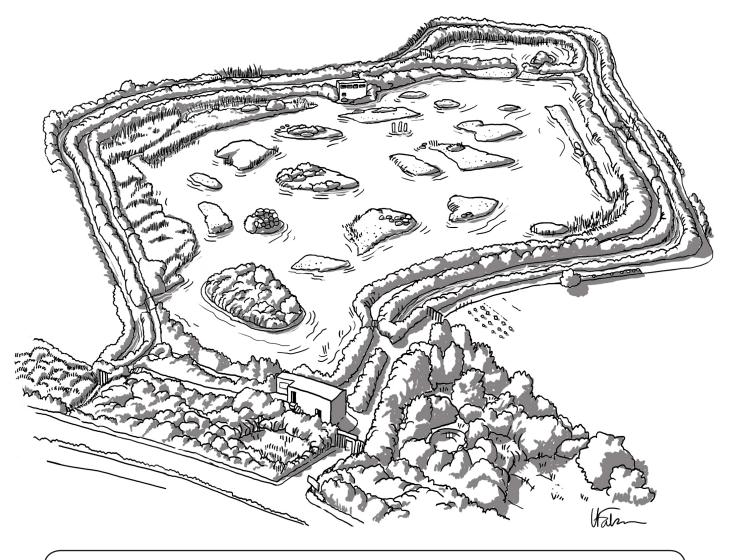
in collaboration with

BIRDLIFE MALTA

Fieldwork for Year 3 Primary



A visit to Ghadira nature reserve



My school				
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A We have arrived

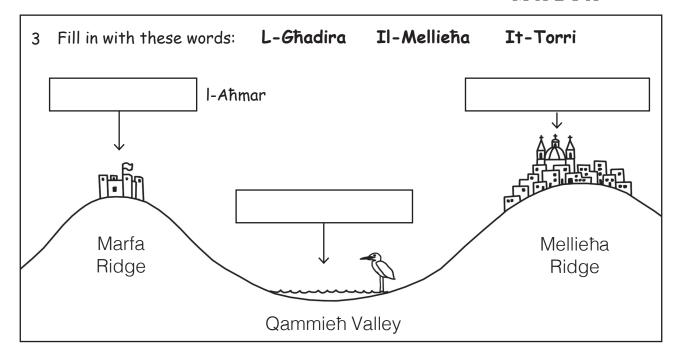
1 We are at the entrance.Read the sign on the gate and write the missing word here:

Nature Reserve

We are in the Visitor Centre.
Look about and find this picture.
What is the name of the organisation that looks after this place?
Write its name in the empty space.



MALTA



B | Best behaviour

We walk in the path.	We pick flowers.	
We make lots of noise.	We litter the floor.	
We talk softly.	We take pictures.	when we want

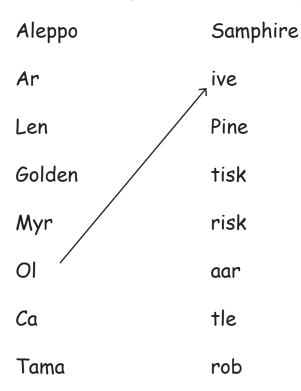
The saltmarsh

Look out of the window. We call this habitat a saltmarsh. Put a circle around the things you can see there:

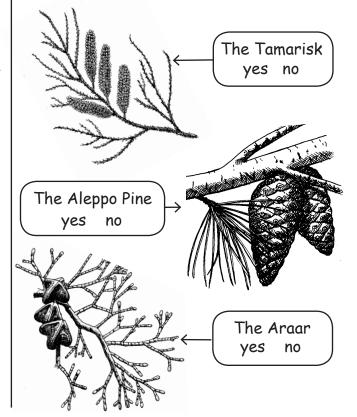
reeds rocks mud mountains lake ice sand grass water river road trees sea

Walking in the path

Many plants grow at the nature reserve. Read their names on the small signs and join the words:



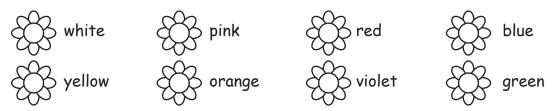
2 Which of these trees have leaves?



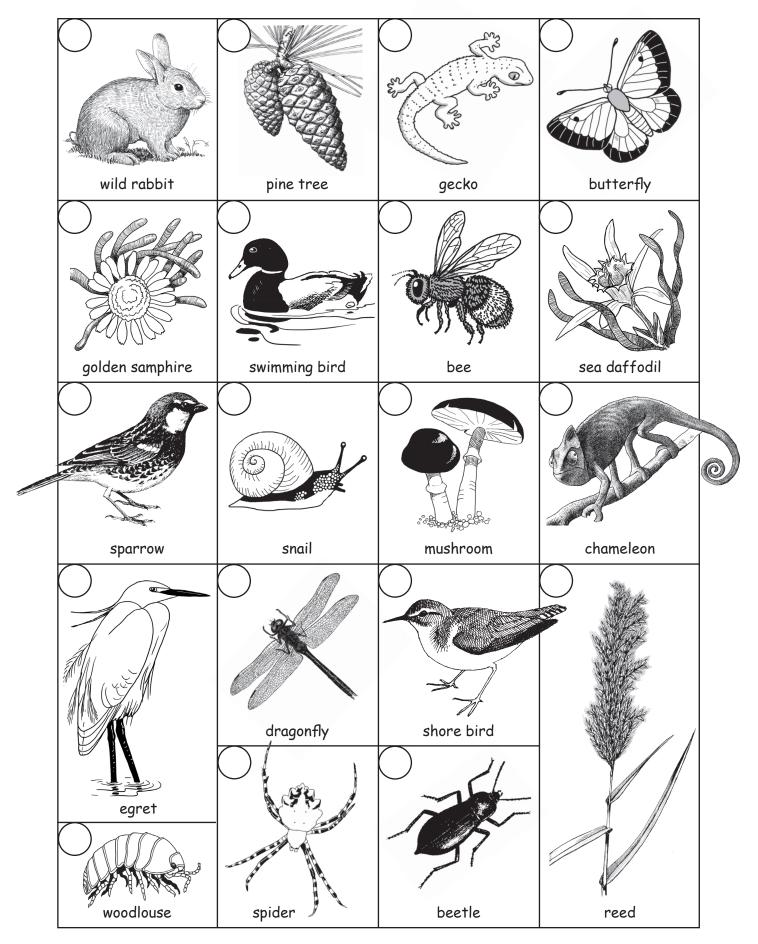
3



Did you see any flowers on your visit? What colours were they?



5 Tick 🗸 which flora or fauna you saw today at Għadira.



Design Victor Falzon