

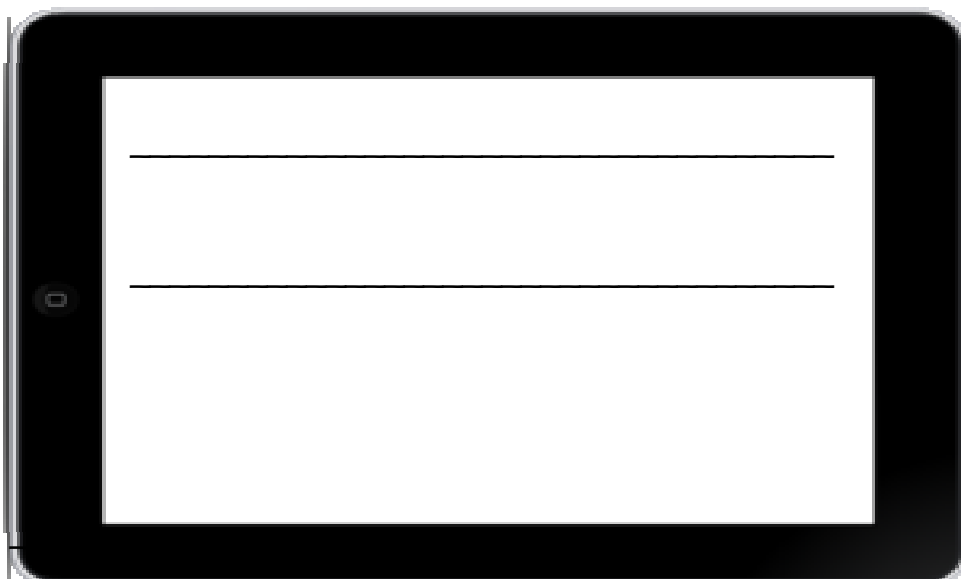
C3.2.3

Exploring fairness/unfairness at school, suggesting remedies

A. Discussing our class rules

1. Why do we come up with class rules?
2. Who follows these rules?
3. How do we feel if everyone follows these rules?
4. What happens if we don't keep an eye on these rules?
5. Mention other life situations where following rules is a necessity.
6. Is it fair for someone to neglect the rules of a game?
7. Why? What happens to such a game?
8. What is the importance of fair play?
9. How do you feel if someone plays unfairly?
10. Do you think that gaining a reward after playing unfairly makes you happy?

B. Choose a fair class rule and write it on the screen below:

A black tablet device is shown in a vertical orientation. The screen is white and contains two horizontal black lines, one near the top and one near the bottom, providing space for writing a class rule.

Ms. Claire Amato

C. Write Fair or Unfair

1. Carla did not wait for her turn during play. _____
2. Frank won the race after pushing Bjorn. _____
3. Tania came first in her language exam after studying hard. _____
4. Carl received a reward for being an avid reader from the class teacher.

5. The Head of School praised Thelma for helping Sarah. _____
6. Martha won the new game because she did not explain it well to her class mates. _____

D. How do you feel if...

1. ..your class mates don't play with you? (sad, excited, happy)
2. ..your friends listen carefully when you are reading a story? (worried, happy, angry)
3. ..the girl sitting next to you loses your favourite pencil? (happy, calm, sad)
4. ..you help your friend with reading? (proud, sad, disappointed)
5. ..you study hard and pass your exams? (calm, honoured, cross)

E. Complete:

1. I enjoy playing when _____.
2. I hate playing when _____.
3. If my class mates don't let me join in their play I can _____
_____.
4. If I see a lonely boy or girl I can _____.
5. When one of my friends is sad I must _____.
6. Playing (fairly,unfairly) makes you feel great.