

C3.2.5

Comparing our school community to the larger community of our locality.

A. Discussing Class and Locality rules

1. Let's refer to our class rules. Name the rules you consider very important.
2. Why do we need to follow our class rules?
3. What happens if we don't follow the rules in class?
4. Let's refer to our locality. Can anyone do what s/he likes?
5. What rules do we follow in our locality?
6. What happens when residents break these rules?

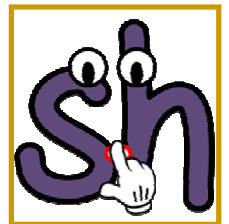
B. Look at the pictures. Write the rules they refer to.

1.



1. _____

2. _____



3. _____

Keep quiet!,

Wait for your turn,

Raise your hand to speak

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4. _____



5. _____



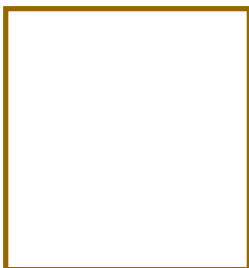
6. _____

Respect the authorities.

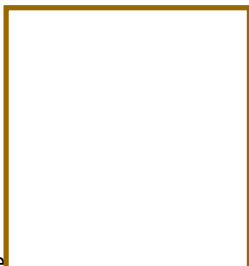
Fasten your seatbelt.

You cannot turn right.

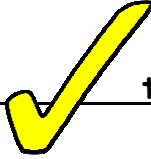
C. Draw and write a rule you follow in class:



D. Draw and write a rule you follow in your locality:



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2. Tick  the rules you follow at home:

1. I help my parents with some house chores.	
2. I listen to my parents' advice.	
3. I look after my things.	
4. I share and don't sulk when things don't go my way.	
5. I do not raise my voice.	
6. I do not call out names.	

3. Tick  the rules you follow in your locality:

1. I keep streets and public gardens clean.	
2. I keep the radio and TV volume low.	
3. I smile to my neighbours.	
4. I follow health and safety rules when riding my bike.	
5. I help elderly people cross the road.	

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C. Read the rules below.

Tick



where you can follow these rules:

at school, at home, in your locality or everywhere?

<u>Rules</u>	<u>at school</u>	<u>at home</u>	<u>in my</u> <u>locality</u>
Ex. I need to follow the safety rules when riding my bike.			
1. I should never call out names.			
2. I need to respect everyone.			
3. I must keep the environment clean.			
4. I should be a positive person, always ready with a smile.			
5. I must never raise my voice.			
6. I ought to tidy up my room.			
7. I should report any vandalism I see.			