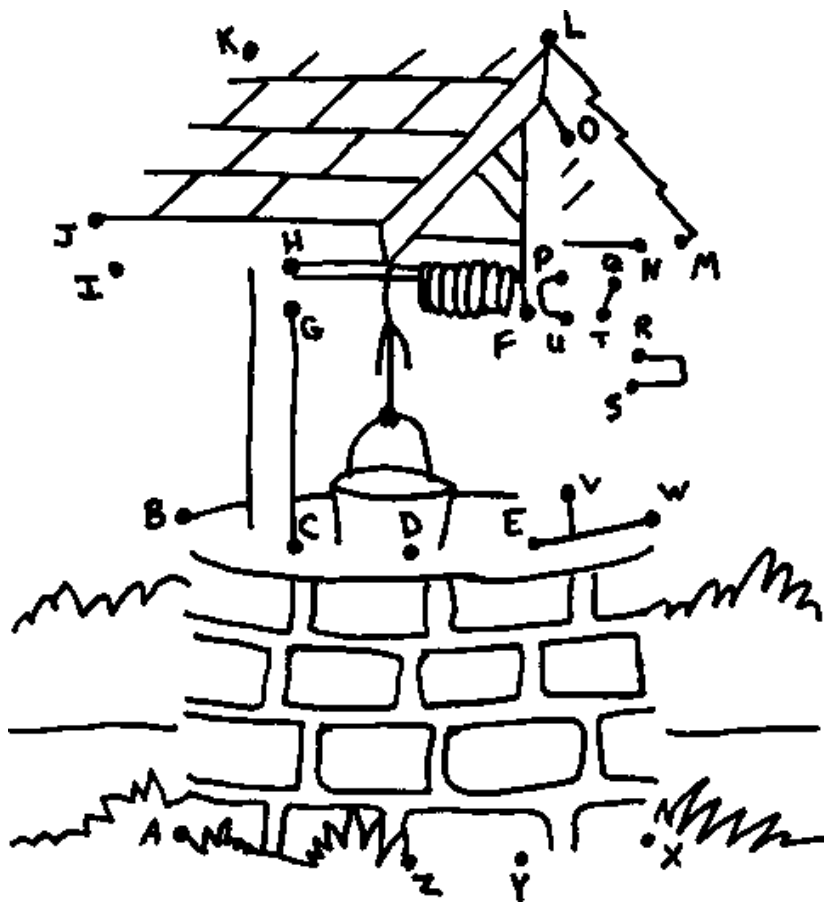


G3.3.3 Save water, it's precious!

A. Follow the letters in abc order:

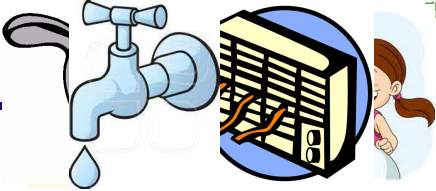


This is a picture of a _____

- B. Discuss: Where can we find a well?
How is it useful?
Where does the water stored in a well come from?
How can we use this water?

Ms. Claire Amato

C. Stick the captions next to the suitable pictures:

	<u>Caption</u>

Captions

Water the plants with the water in your dehumidifier or air conditioner.

Fix any damaged taps.

Have a shower, instead of a bath.

Use the washing machine only when you have a full load.

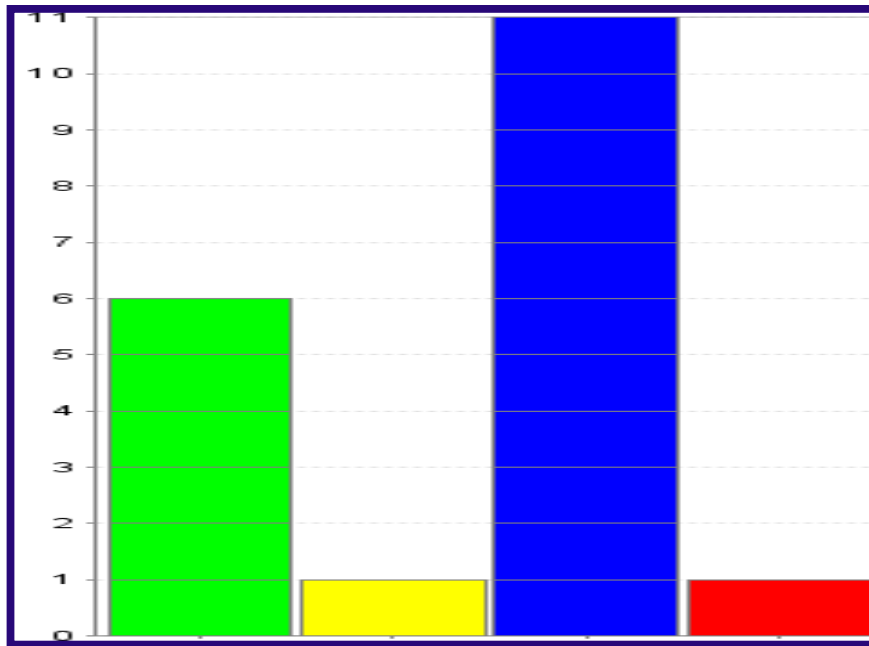
Close the tap while brushing your teeth.

Don't wash your car with a water hose. Use a bucket full of water instead.

Don't wash fruit or vegetables under running water. Wash them in a pot.

Ms. Claire Amato

D. Read this bar graph and discuss:



I'm having a shower instead of a bath.	I'm closing the tap while brushing my teeth.	I'm rinsing fruit in a pot.	I'm drinking all the water in my bottle.
--	--	-----------------------------	--

The children attending St. Benedict College, Qrendi Primary identified a way of wasting less water during this week.

1. How many children are opting for a shower instead of a bath? _____
2. How many children are going to drink all the water in their bottle? _____
3. Write the number of children rinsing fruit in a pot. _____
4. Which is the most popular measure? _____
5. How many children are there in this class? _____