

G3.3.4 Saving electricity

A. An interview at home

What do you do to save electricity?


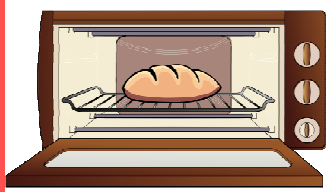
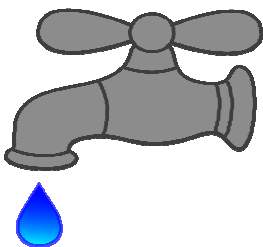

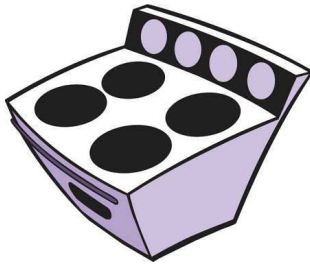

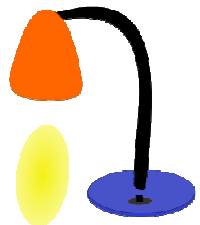



1. We turn off the lights when we have enough sunlight.	
2. We turn off the lights when exiting a room.	
3. We use energy-saving bulbs.	
4. We don't leave the TV on stand-by mode.	
5. We switch off the mobile charger when not in use.	
6. We keep the fridge door closed.	
7. We switch off the geyser at night.	
8. We use a solar water heater.	
9. We use solar panels.	
10. We fill the kettle depending on our need.	

Add a point for every  . How many points do you have? /10

Ms. Claire Amato

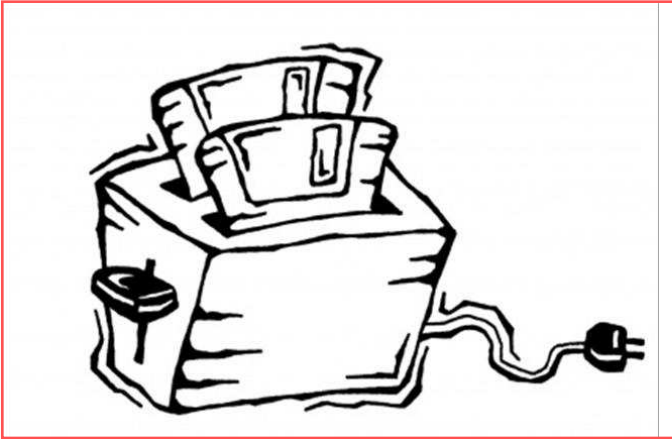
B. Which of these are powered by electricity? Cut and paste.

 <p>a TV set</p>	 <p>an electrical oven</p>	 <p>a water tap</p>	 <p>a pair of scissors</p>
 <p>a gas hob</p>	 <p>a gas lamp</p>	 <p>a wireless lamp</p>	 <p>a hairdryer</p>

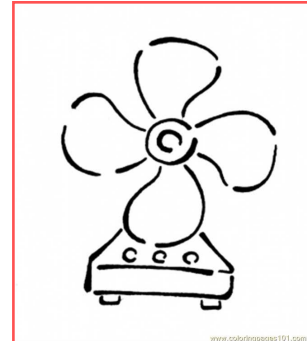
<i>Need electrical energy</i>	<i>Don't need electrical energy</i>

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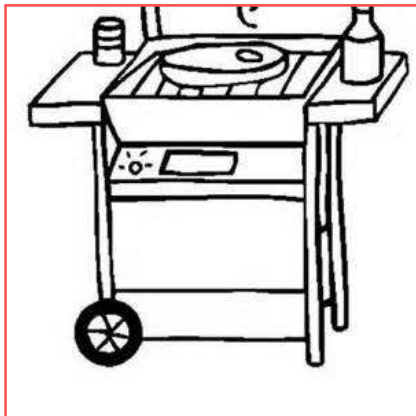
C. Colour the objects that **won't work** during an electrical power cut.



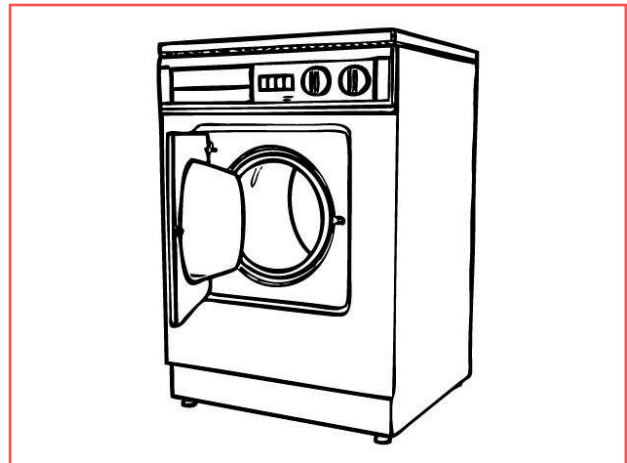
a toaster



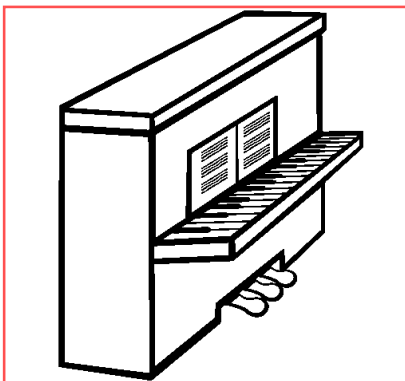
a fan



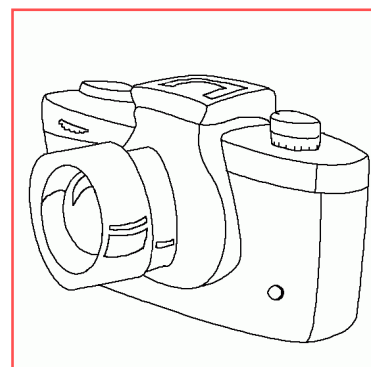
a gas barbecue



a washing machine



a piano



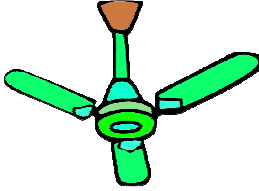
a camera

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D. How should we save electricity at school?

Write interesting energy-saving sentences:

1.



We should switch off the fan before leaving the classroom.

2.



3.



4.



5.

