

C3.2.2

Identifying what pupils like and suggesting ways of improving things they don't like about school.

A. Listen and answer (orally):

Steve is a Year 3 pupil.

Steve's class is made up of his teacher, Ms Veronica and fifteen classmates.

Steve's feels happy learning in a clean and tidy classroom.

He also enjoys learning on the computer.

He is sad when he has extra work for homework or when his friends leave him out of play.



1. If you were in Ms Veronica's class, would you be Steve's friend?
2. Do you like the positive points he mentioned?
3. What can Steve do to feel happier at school?
4. What can he do to lessen the extra homework?
5. How can he be more popular with his friends during play?
6. Do you think you can always have your say in class?
7. What can Steve do when his friends ignore him during play?

B. As a Year 3 pupil, write two positive points about your school.

Write also two things you would like to change.

What I like:

1. _____

2. _____

What I would like to change:

1. _____

2. _____

C. Brenda is Steve's classmate.

She has written down some solutions to Steve's problems.

Write H if the solution would help him to lessen extra work for home.

Write P if the solution would help him to be happier during play.

1. Steve may try to be more creative during play. ___
2. Steve may talk less during classwork to finish tasks on time. ___
3. Steve needs to accept different friends' opinions. ___
4. He needs to be better behaved and be less rough during play. ___

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5. Steve should pay attention during lessons so that he understands given tasks immediately. ___

C. What about your school day?

Write **I'm happy** or **I'm sad**

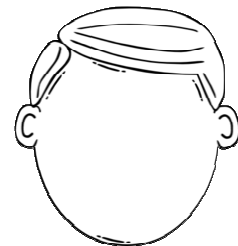
1. _____ when we have a clean classroom.
2. _____ during a storytelling session.
3. _____ when my friend lends me a new colour.
4. _____ when we play a new game.
5. _____ when I'm careless and need to start my work all over again.
6. _____ when I learn something new.

E. Read the sentences and draw the facial expressions:

1. Marta read fluently and her class mates gave her a round of applause.



2. Karen laughed at Thomas when he came last in a race.

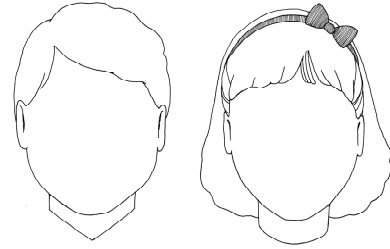


3. Sina fell in the school yard and tore her tights.



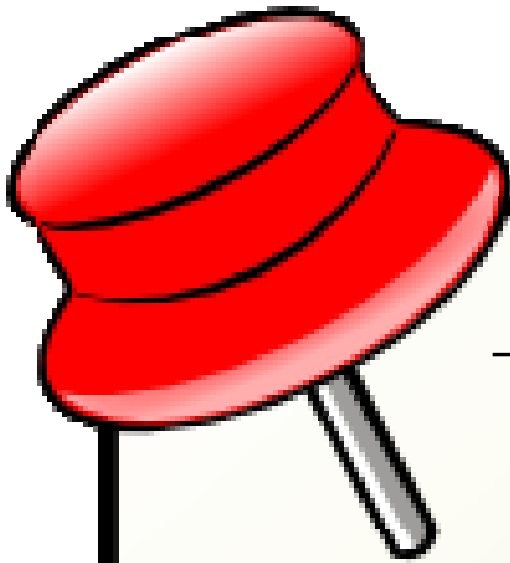
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4. Sandro and Petra attended an Eco-School meeting and discussed measures in favour of their school's environment.



F. Group work:

Write a list of things you can do to create a better class atmosphere:



_____ 's Ideas:
