

**C3.2.4**

Exploring what happens when rules are broken. Helping students make right choices.

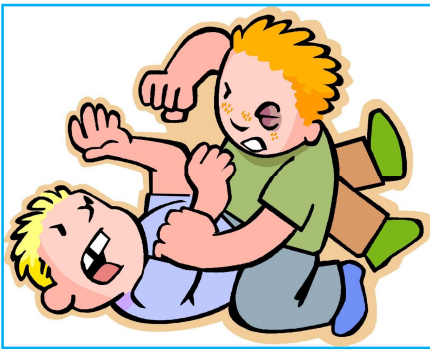
**A. The pictures below show examples of broken rules.**

Discuss what is happening in each picture.

How do people feel when they break the rules?

How do the persons around them feel when they break the rules?

**1. Breaking rules at school:**



**2. Breaking rules at home:**





3. Breaking rules in our locality:

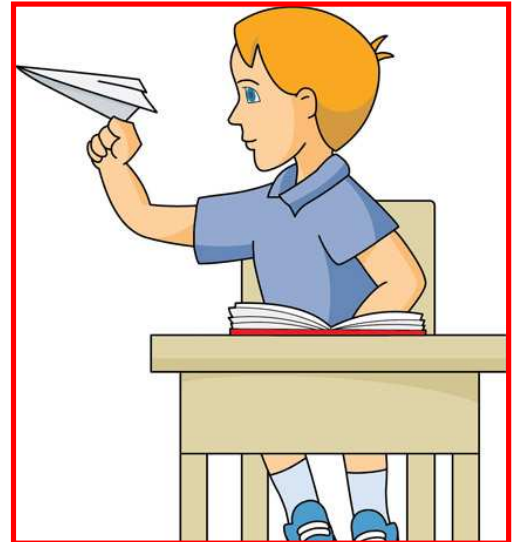


B. Read and Answer:

**(Case A):**

Ryan is upsetting his teacher and his class mates as he is disturbing during lessons.

After telling him off a number of times, the class teacher informs the Head of School, who in turn calls Ryan's parents to report his misbehaviour.



1. What is wrong with Ryan's behaviour?
2. What does the teacher do to make him realise that his behaviour is unacceptable?
3. Why does the teacher inform the Head of School?
4. How are Ryan's parents going to feel when the Head of School tells them about Ryan's behaviour?
5. How might the teacher or Ryan's parents follow-up this incident?

**(Case B)**

Paula walks her pet dog every evening. She does not take a plastic bag with her, so her dog spoils her neighbours' pavement frequently. Paula's neighbours talk to her about the importance



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of keeping the environment clean but Paula does not take any notice. Her neighbours report her to the local council. The local warden comes to tell Paula off.



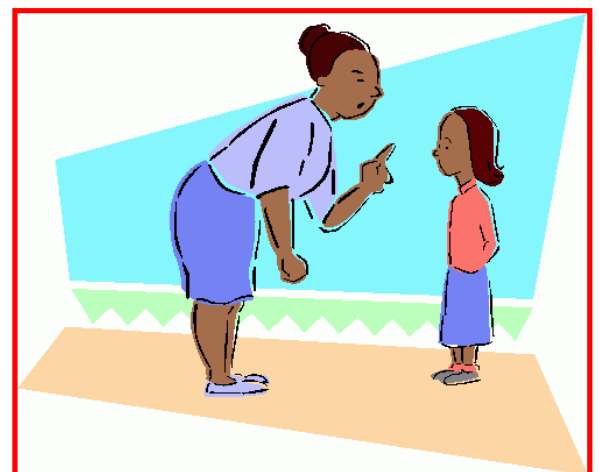
1. Do you agree with Paula's behaviour? Why?
2. What should Paula do everytime her pet dog spoils the pavement?
3. Do you agree with the neighbours' first try (trying to talk to Paula)?
4. How is that a good move?
5. Do you agree with the neighbours' second move (reporting Paula)?
6. What could the consequences for Paula be?

(Case C):

Veronica never begins her homework on time.

She does not start doing her homework before dinner time.

As a consequence, Veronica is not allowed to watch TV after dinner.



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1. Why should Veronica complete her homework on time?
2. Why is Veronica's mother disappointed with her?
3. At what time do you do your homework? Why?
4. What happens when the students in your class do not do their homework?
5. What are the consequences of not working hard at school?

**C. Write Right or Wrong**

1. Conrad eats a banana and throws the peel to the floor. His uncle slips on the peel and hurts his head. \_\_\_\_\_
2. Samantha listens to loud music. As a result, her old neighbour cannot have a proper rest. \_\_\_\_\_
3. Yanica does not clear up her toys. Her younger sister trips on a ball and hurts her arm. \_\_\_\_\_
4. Josepha makes sure she sorts her rubbish. \_\_\_\_\_
5. John and his family plant a number of trees for a better environment. \_\_\_\_\_
6. Sarah paints the wall carelessly. \_\_\_\_\_
7. Monica disrupts her class by talking all the time. \_\_\_\_\_
8. The Year 3 pupils take turns and wait for each other. \_\_\_\_\_
9. Jan and Tom play fairly. \_\_\_\_\_
10. Katia does not sound her horn late at night to respect her neighbours. \_\_\_\_\_
11. Paul follows health and safety road rules. \_\_\_\_\_

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**C. How do you feel when..?**

1. you help an old person cross the road \_\_\_\_\_
2. you don't clean up after playing with your toys \_\_\_\_\_
3. you visit your grandma and make her really happy \_\_\_\_\_
4. you read a story to your younger sister \_\_\_\_\_
5. you don't help your parents \_\_\_\_\_