

S4.3 WORK, LEISURE AND CELEBRATIONS

S4.3.1 Let us make a list of things we do during the week and classify them as FREE TIME and WORK

A. Read the story and then answer the questions.

David is eight years old and in the fourth year of primary school. Last Monday he arrived home from school at 3pm. His mother, Mrs Camilleri, who takes a great interest in what he's learning, decided to secretly take note of how he spent his time.



His mother noted how, up till 4.00pm, David calmly told her everything that had happened at school, whilst she prepared him his favourite snack: a slice of bread with tomatoes, tuna, olives and capers. Between 4.00pm and 4.30pm he finished his Maths homework. At 4.30pm he started his English which took him exactly an hour. He felt tired, so he spent some time playing the game WII on his computer before starting his Maltese homework.

In the meantime, Mrs Camilleri, his mother, did not say anything but left everything up to him. At 6.00pm he had to go to catechism lessons. He left home at 5.50pm and was back by 6.45pm. He finished his Maltese homework before they ate. The Maltese homework took him 45 minutes. They had dinner at 7.30pm. By 8.15pm they were ready and had even done the dishes together. They watched television between 8.15pm and 8.45pm. Then David and his sister Rita, brushed their teeth, said goodnight to their parents and went to their room. David had a book he'd borrowed from the

library and he spent some time reading both in Maltese and in English before he went to sleep.

Normally by 6.30am, all the members of the Camilleri family are awake.

Answer these questions about the text:

N.B. All work related to school should be considered as WORK whilst the rest of the time is FREE TIME.

1. Name some work which David did last Monday after school.

2. What did David do, between 3.00pm and 4.00pm, last Monday?

3. Do you think that this hour was FREE TIME or WORK for David?

4. Name an activity which David did last Monday and which you usually do too.

5. Would you describe this activity as FREE TIME or WORK?

6. This clock shows us the time that David switched off his light and went to sleep.

(a) How much time did David spend reading before he went to sleep?

(b) In which language or languages did he read?



7. In your opinion, should reading in Maltese and English be considered as FREE TIME or WORK by a student in Year Four? Why?

8. Mention an activity you did at the end of last week which can be classified as WORK.

9. Mention an activity you did at the end of last week which can be classified as FREE TIME

