

## G 5.2 INVESTIGATING A FOREIGN COUNTRY



### G5.2.5

Comparing the two countries using fiction writing

#### A. Continue this dialogue

Marco's family, who live in Milan (Italy), love to spend their summer vacations swimming in the beaches of Malta and Gozo. Last year, Marco's family was not able to come to Malta. Marco liked to call his Maltese cousin and they often talked about the climate of the places they live in.



Marta: We have just arrived back from the sea since it was very hot today. The temperature is \_\_\_\_\_ °C and the UV rays are \_\_\_\_\_, one of the highest this summer.

Marco: Then not like Milan because I had to wear \_\_\_\_\_ due to the cold!

Marta: Here in Malta, the sky is blue and the sun is blazing. Everyone is wearing \_\_\_\_\_ clothes.

Marco: In Milan, there was no sun for the past two days and today we had a lot of \_\_\_\_\_. How I wish I were there!

#### B. Writing

Choose one of the following and use your imagination to work out this exercise. However, do not forget to base everything on your previous research.

### 1. Writing a Dialogue

Imagine that a boy or a girl from the country you researched has called you.

Write the discussion you two had in about 100 words. Talk mostly about both your countries. Report your discussion using the English language.



### 2. Writing an Electronic Mail (email)



Imagine you are a boy or a girl living in the country you researched.

Write an email to yourself, as if you are receiving it from this foreign person. Talk about your country (which is the foreign country). Then reply back with another email, this time talking about the Maltese Islands. The two emails together should not be more than 100 words.

### 3. Writing a Conversation

Write about what has been said in a Skype connection between a class of children from the country you researched and your class in Malta or Gozo.

Report at least two interventions from each class (four total). Talk mostly about your two countries. All interventions should not be more than 100 words.

