

G3.1.1

Let us research resources about the Maltese countryside

A. Find these new words from the video in the search box:

lizard, creatures, vegetables, farms, snakes, birds, stones, soil, plants, vipers, giren (small stone huts).

w	j	t	v	e	f	i	z	o	v
c	k	l	i	z	a	r	d	o	e
r	l	k	p	b	r	x	o	w	g
e	m	s	e	t	m	d	n	p	e
a	n	n	r	x	s	o	i	l	t
t	e	a	s	c	s	d	r	a	a
u	v	k	j	g	i	r	e	n	b
r	d	e	g	f	o	y	w	t	l
e	q	s	t	o	n	e	s	s	e
s	w	q	a	a	b	i	r	d	s

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B. **Think**: Which creatures do we find in the countryside?

Which creatures do we find in towns?

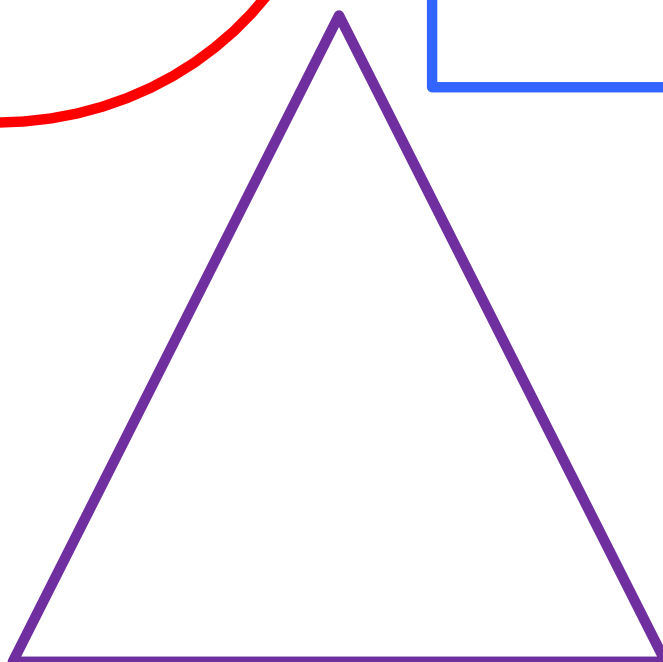
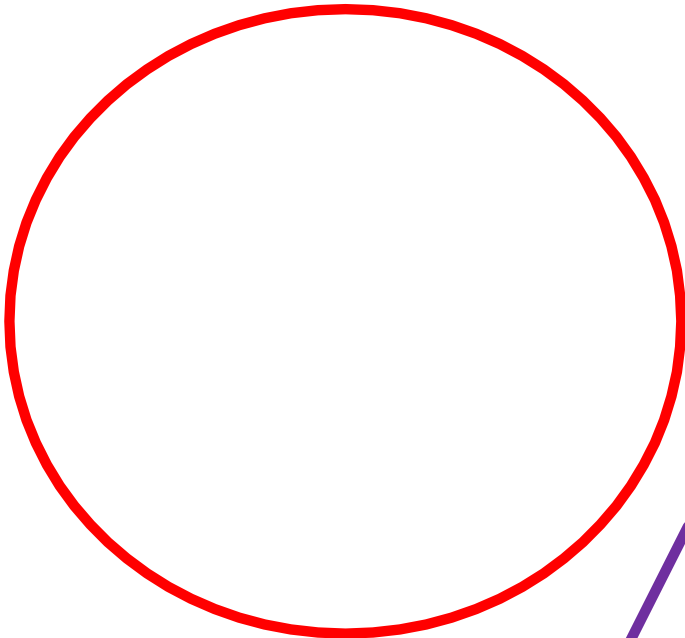
Are there any creatures which we find both in the countryside and in towns?

C. Where do we find these?

Place all creatures and things we find **in the countryside in the circle** and those we find **in towns in the box**.

Place those creatures and things which we find **both in the towns as well as in the countryside in the triangle**.

sparrows, lizards, smoke, rubble walls, farms, *giren* (small stone huts),
vipers, high-rise buildings, restaurants, offices, plants, trees, flowers



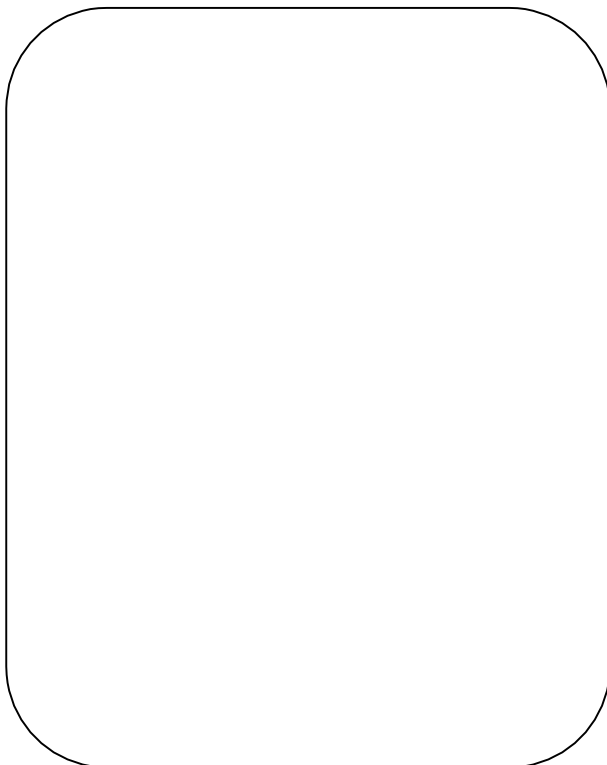
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D. **Where do you live?** Continue these sentences:

1. I live (in a town, in the countryside).
2. Name a town in Malta. _____
3. Name a town in Gozo. _____
4. In a town one sees (few, many) people.
5. Mention a village in the countryside in Malta. _____
6. Mention a village in the countryside in Gozo. _____
7. In a village one sees (few, many) people.
8. Life in the town is _____.
9. Life in the villages in the countryside is _____.

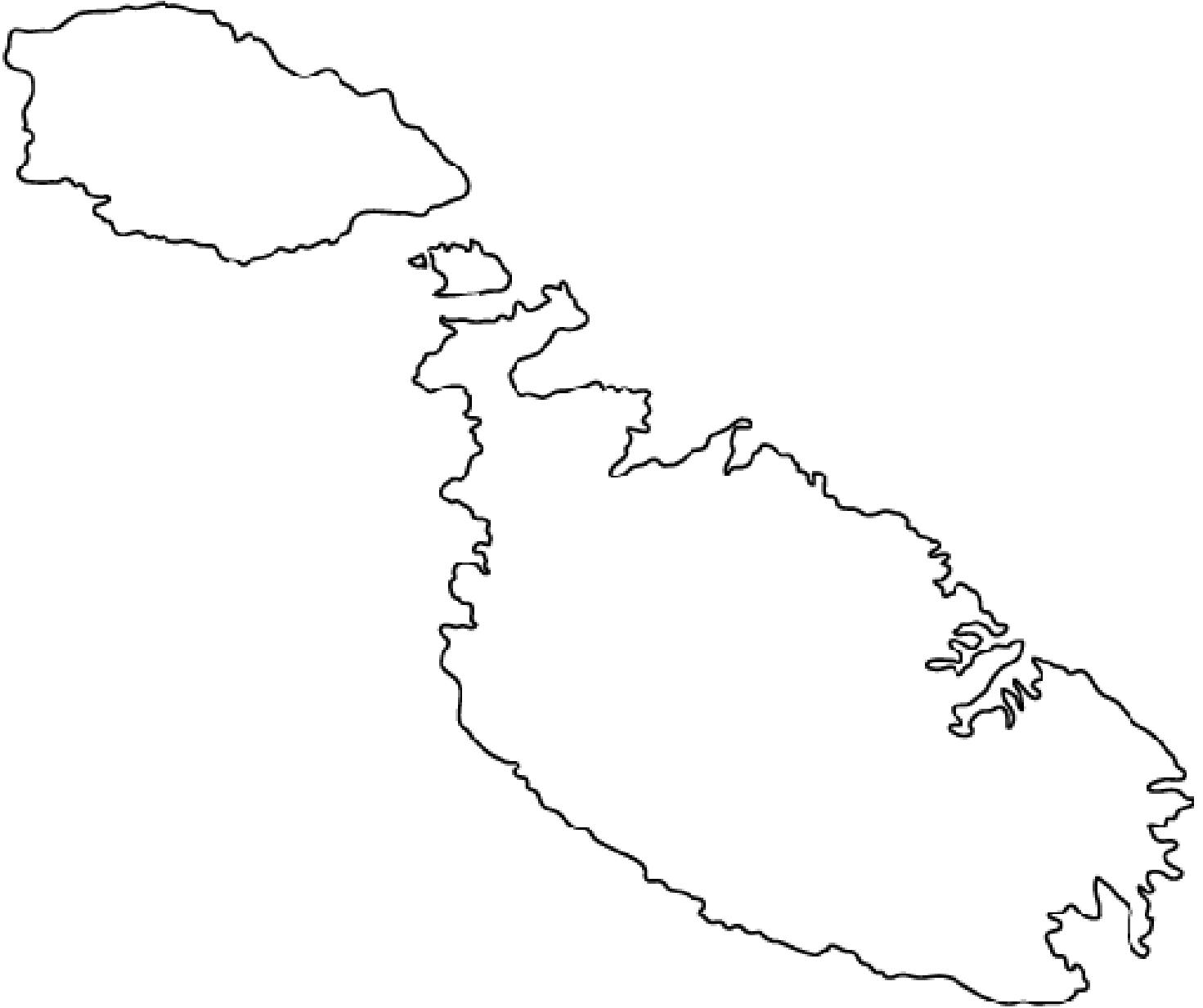
E. **Draw and write a few sentences about your town or village.**

Do not forget to mention its name, whether it is a town or a village in the countryside, whether it is in the North, South or in the central part of Malta or Gozo, whether a few or a lot of people live there, what you like most about it, etc.



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F. Mark your town or village on the map of Malta and Gozo:



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Suggestions

Preparation - In preparation for this work about the countryside, we encourage students to bring to class resources about the Maltese countryside. They can bring: pictures, photographs, and relevant links to video clips etc. **N.B.** We must not let them cut plants and grass; we learn that in the countryside there are no **weeds** but we find only **wild plants** which need to be protected.

Introduction - As an introduction to the lessons about the Maltese countryside, we watch the video:

IN THE TOWN OR THE COUNTRYSIDE: <http://youtu.be/2wyyPwgXFj0>.

During the video, we encourage students to take note of things they notice: ex. grass, plants, trees, farms, rubble walls, valleys, birds etc.

Activity - from this same list, we mark also those we sometimes see even in the town, ex. trees (in gardens).