

Ms. Claire Amato

Primary Year 3 **S3.1 TRAVELLING AROUND THE MALTESE ISLANDS**

Worksheet

S3.1.5 modes of transport and a healthy environment

A. (Oracy) Observe this collage. Listen to the questions, think and discuss:



1. What is coming out of these cars?
2. Were you ever stuck in traffic and saw a similar scene?
3. Is this right for our health?
4. What could happen to the baby exposed to such exhaust?
5. Polluted air makes people sick. Is this fair?
6. What may I do to reduce pollution?
7. Which transport modes do not pollute the air?
8. Who would benefit if our air became less polluted?

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B. Read these short stories and give your suggestions.

Sara lives in Zurrieq. She goes to the village square on foot.

Her brother Dario lives in the same village. He prefers to travel to the village square by car.



1. Who is sustaining the environment?
2. Who is looking after his/her own health?
3. How do you travel to your own village square?

Samuel and Victor live in the same village and work in the same office. They go to work by separate cars. They are always grumbling about the parking problem.



1. What can Samuel and Victor do to reduce pollution?
2. What other problem would they solve if they travelled by one car?

Lena goes to Valletta by car.

She feels angry because she has to park her car in Floriana and walk a long way in her heels.



1. Which means of transport can Lena use to reduce walking in heels?
2. How would Lena be contributing to the environment if she travelled by bus?
3. Do you agree with car-free spaces or limited access to cars in certain areas?
Why?

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Pinu lives in Naxxar. His grandma lives two streets away. Pinu travels to grandma's house by bike. He says that by bike, he enjoys himself, does some exercise and doesn't pollute the environment.

1. Do you agree with Pinu?
2. Where do you like to go by bike?
3. How is the bike an efficient mode of transport?

