

Interviewing people working in our locality

Year 4 Social Studies Fieldwork



INTRODUCTION

Whilst in the first fieldwork of year 4 Primary level, the emphasis was on the physical and built environment, now we emphasis more on the human environment. We will interview, amongst others one of the leaders of our locality, and some workers and artisans we have around us.



The First Part: Introduction

This part can be worked out at home or in class. Mark the map according to the instructions:

Instructions:

- Draw a circle around the main city of Gozo.
- Mark the Port of Imġarr in Gozo with the sign (X).
- Mark with the letter (T) the town or village where you live.
- Draw a straight line with a ballpoint and a ruler, from the capital city of the Maltese Islands, to the town or village where you live.

The Second Part: A person who helps us in our locality



Read: Around us we find people who help us a lot in our lives. We name amongst others the mayor, the counsellors, the archpriest, the Scouts leader, the police, the doctor and members of the MUSEUM and other religious and sports organisations. In this section, after a discussion between the teacher and the students, ONE of these people is to be chosen so that an interview is carried out with them about the work they carry out within the community. The teachers are to see whether the interview takes place out of school or in the school itself.

A: The First Interview:

The Profile of the Person who helps us	
a	Name
b	Age
c	The work they do in the community
d	The employee or volunteer

Questions:

1. How long have you held this position/work?

2. Tell us how and why you embarked on this work.

3. How many hours per day do you dedicate to this work?

4. What primarily does your work consist of?

5. Do the people ever show you that they are happy with the work you do for them?

How do they show this?

6. Mention an occasion when you were sorry about a decision you took.

7. Name one of the difficulties you have at the moment at work.

8. Name one way in which we students can help you out with your work:

The Third Part: The shops in our locality

Read: In every locality we find a number of shops which provide us with a service. Amongst others we mention the grocer, butcher, chemist and ironmonger. In this section, we identify the owner of ONE of these shops and organise a session where the students will be able to interview them.



This interview can take place out of school or in the school itself.

Ideally this would be carried out at the place itself where the owner provides their service.

Interview with an owner of a shop:

The Profile of the shop owner		
a	Name	
b	Age	
c	The type of shop	

Questions:

1. How long have you been working in this shop?

2. Tell us how and why you embarked on this type of work.

3. Name two products which your clients buy from your shop:

a) _____

b) _____

4. What are the opening hours of your shop?

5. Do you open your shop on Saturdays and Sundays?

6. What are the busiest times at your shop?

7. Who shops most frequently at your shop, children or adults?

8. Mention something you really enjoy in your work.

9. Mention something that really bothers you in your work.

10. Mention something you expect from us students.

The Fourth Part: The Skilled workers in our locality

Read: In every locality we find skilled workers. Nowadays normally we do not find many work places in our villages because these may make a lot of noise. These work places can probably be found in industrial areas. Amongst others we can name the carpenter, the blacksmith, the aluminium workers, the mechanic and the panel beater.



In this section, we identify a skilled labourer and we organise a session in which the students are able to interview them about their skill. This interview may take place out of school or in the school itself. Ideally this would take place at the place of work where the owners are offering their services to their clients.

Interview of a skilled worker:

The Profile of a Skilled Worker		
a	Name	
b	Age	
c	Skill	

Questions:

1. Are you self-employed or do you work for someone else?

2. How long have you worked at this skilled work?

3. Tell us how and why you chose to learn this skill.

4. How many hours daily do you spend at your work?

5. Do you work on Saturdays and Sundays?

6. Which is the product you really enjoy producing? Why?

7. How do you try to promote your skill?

8. Mention something you really enjoy in your work.

9. Mention something you really hate in your work.

10. Mention something you expect from us students.

The Fifth Part: Skills and work of The Past

Read: There are those which we can call **SKILLS AND WORK OF THE PAST**. We mention amongst others: **il-buttar**, the tinsmith, the blacksmith, the farmer, **ir-raġġal**, the quarry worker, the fisherman, the cobbler, the watchmaker, the seamstress, the stonemason, the shepherd, the baker, **tal-ħsajjar**, the shiprite, **tal-pastizzi**, **tal-imqaret**, **tal-inbid** u **tal- qubbajd**.



It would be very interesting where we to interview with some artisan who still practices one of these skills. If this is not possible because in our locality there are no more of these skills, the questions may be answered through research and in a fictitious manner. If the interview can take place this can take place either out of school or in the school itself. Ideally this takes place at the place of work of the artisan.

Interview with a skilled worker:

The Profile of the skilled worker		
a	Name	
b	Age	
c	The skill /work	

Questions:

1. Are you self-employed or do you work with someone else?

2. Do you work full-time or part-time at your skilled work?

3. How long have you been working at this skill?

4. Tell us how and why you chose to learn this skill.

5. How long do you spend at your work?

6. Do you work on Saturdays and Sundays?

7. Which product do you most enjoy doing? Why?

8. How do you try to keep your skill alive?

9. Mention something you really enjoy in your work.

10. Mention something you dislike in your work.

11. Mention something you expect from us students.

The Sixth Part: The processing of the Interviews

Read: After the interviews have taken place, the students should reflect and see what this experience meant to them. These questions should help in the processing.



1. From all the interviews carried out, which did you like the most? Why?

2. What work would you like to do when you grow up?

3. Why would you like to do this work?

4. Why is work important for us humans?

5. Is there some past skill that you would like to learn in order to practice during your free time?

6. Do you think that the people we interviewed enjoyed or were annoyed to be interviewed? Why do you think so?

Draw something connected to the work you would like to do when you grow up.

Extract from the publication: Social Studies Primary - a handbook

For the annual assessment, teachers of Years Four, Five and Six may choose to work on **one** of these:

a) the second fieldwork

OR

b) Project

The notes for the second fieldwork may be downloaded in order to be printed from the Social Studies site: <http://primarysocialstudies.skola.edu.mt>

The fieldwork is assessed by the teacher from a maximum of 20 marks. The given mark will be forming part of the annual report sent to the homes of the students.

The fieldwork should be assessed on these criteria:

		The marks
a	The participation and ability to follow instructions	5
b	The observation, identification and recording	5
c	The interpretation of the collected information	5
d	The final presentation of the completed document	5
	TOTAL	20

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