

**Worksheet C6.3.2**

To differentiate between products that generate a lot of waste and others that do not.

**A: Answer by looking at the pictures.**

1. The picture is encouraging us to buy a finished product. What is it influencing us to buy?

---



---



2. In the picture we see different types of fruit that give different tastes to this product. Mention two different tastes.

(a) \_\_\_\_\_

(b) \_\_\_\_\_

3. Which is the easiest or least difficult, buying bottled fruit juice or buying fresh fruit and then juicing it ourselves? Why?

---



---

4. Why is fresh fruit healthier for us than bottled fruit juice?

---



---

5. If we eat fresh fruit, the waste we produce is \_\_\_\_\_, whereas if we buy bottled fruit juice the waste we produce is the \_\_\_\_\_ that causes a lot more harm to the environment around us.

6. Why don't fruit peels harm the environment?

---



---

**B: Read, then answer.**



**container A**



**container B**

Everyday Francesca brings her lunch to school in container A. At the beginning of the scholastic year she went with her mother to the supermarket and they bought a cheap box of containers. They find them very useful and comfortable because they do not have to wash them when Francesca goes back home. In fact, Francesca throws away the container she uses in her school's bin and she takes a new container the following day.

Mario uses container B for his lunch. He carries this container full with his lunch to school and he takes it back home empty. When he arrives home he washes it to be used the following day. With this system, Mario never throws anything in the school's bin. Although he spent a bit more than Francesca when he bought this container, he can use it for much longer.

1. Give two reasons why Francesca should do the same as Mario.

- (a) \_\_\_\_\_  
\_\_\_\_\_  
(b) \_\_\_\_\_  
\_\_\_\_\_

2. Mention two other methods how we can avoid producing useless waste when we go shopping.

- (a) \_\_\_\_\_  
\_\_\_\_\_  
(b) \_\_\_\_\_  
\_\_\_\_\_