

## S 5.1 THE OLD CITIES



### S5.1.4

Let us explore at least one old city through a fieldwork trip and during the trip let us try to imagine what the lifestyle was like in medieval times.

### NOTES FOR STUDENTS, TEACHERS AND PARENTS

We cannot emphasize enough the importance of this fieldwork which enables us to learn more about the old cities and also appreciate them more.

So even in the case of the Year 5 classes which choose to work on a project in the second phase of the year, we still advise that fieldwork trips to the old cities are held.

We would also like to encourage parents and leaders of organisations so that as part of the outings planned on the weekends and during the holidays, they too organize some sort of fieldwork during their outings. This would save teachers a lot of time.

For the benefit of those who want to go to a fieldwork in an old city, there are two resources which could be helpful: (the resources can be downloaded from the website)

- Video clips which follow the route of the fieldwork
- *Fieldwork Notes*

When we are on the site, during the fieldwork, we should try to empathise i.e. we should put ourselves in the shoes of the people who used to live here in the past. Imagine a life without the commodities of today; without a car, with no means of communication such as the telephone and internet, etc...

We try to empathise with people of different social levels, with both the rich and the poor and imagine at that time what their main fears were, ex. the fear of pirates and that they become slaves in places very far away from Malta..

