

A Tour Around the Town or Village Where I Live

Yr Four Fieldwork



My Name: _____

My Class: _____

Name of Town/Village: _____

Date: _____

A Tour of My Town or Village



THE ROUTE MY FIELDWORK IS GOING TO COVER:

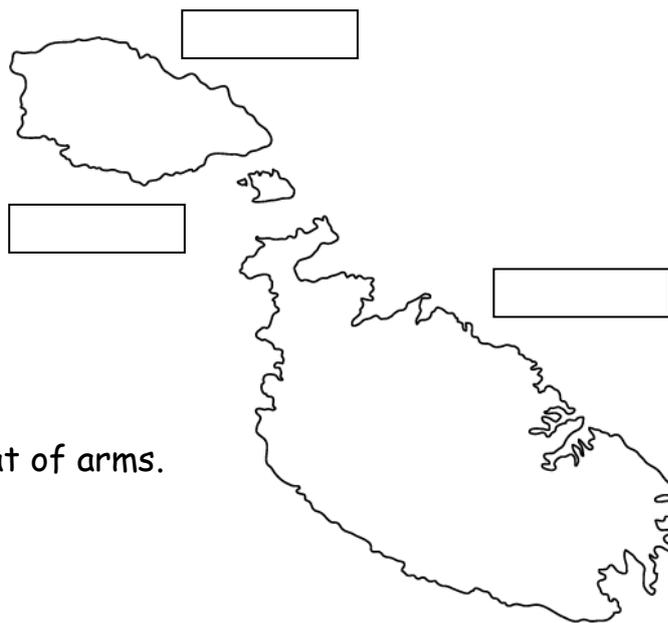
The fieldwork will be done in five different places, all found in our town or village. It need not be done in the order it appears in this document. Follow the route most suitable for your locality.

In which part of the Maltese Islands is your village/town?

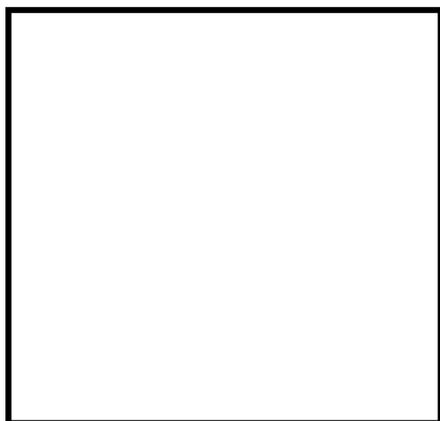
- Write the names of the Maltese islands on the map.
- On the map mark your town or village.
- Draw the sea around the Maltese islands.

My town/village is located in:

- the north of the island.
- the centre of the island.
- the south of the island.



Draw or find a picture of your local coat of arms.



The local mayor is:

A. Near our school

1. How many storeys does your school have?



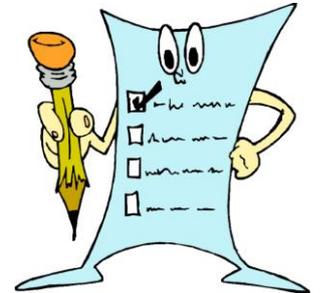
2. Let's observe the traffic that passes in front of the main door of the school. Let's keep the data over a ten-minute period. How many of these passed?

(a) trucks _____ (b) vans _____ (c) cars _____ (d) bicycles _____

3. The road in front of the school:

a) The name of the road:

b) The road is: one-way two-way car-free



4. Stop and listen carefully to the sounds around you:

a) The sounds we're hearing: _____

b) Circle any sounds which are distracting you during the lesson.



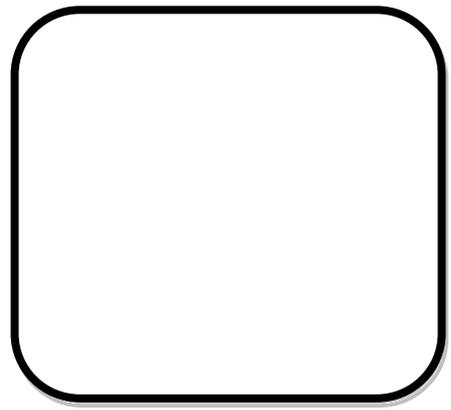
5. Are there any shops near the school? If there are, what kind of shops are they? _____

6. Is there anything near your school that might endanger the students? Do you think we should talk to the head of school about these hazards?

7. Normally the roads found around the school are closed to traffic while students are going in or out of school.

(a) Find the traffic sign that shows this and draw it in the textbox.

(b) Write the times during which the roads are closed to traffic:



8. Why do you think the roads are closed during this time?

9. Let us continue to observe the road in front of our school:

a) Are there any houses or is there a green-area? _____

b) If there are buildings, how high is the tallest building? _____

c) Do the houses have a front garden? _____

d) Count ten houses and check how many doors and how many garages there are: (i) doors _____ (ii) garages _____

B. In a busy road

N.B. Find a safe place from where you can observe a busy road

1. The road's name is: _____

2. Let's observe the traffic. Let's keep the data over a 10-minute period.

Write the time the observation started and ended:

from _____ to _____

3. Let's note how many of these vehicles passed from this road:

(a) trucks _____ (b) vans _____ (c) cars _____

(d) buses _____ (e) bicycles _____

4. Are there any cars parked in this road?

If there are, on how many sides of the road are they parked?



5. The buildings in this road:

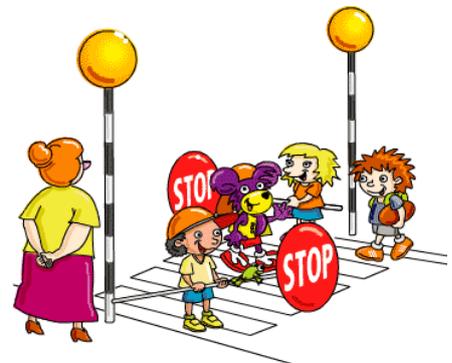
a) How many storeys is the highest building? _____

b) Do the houses have a front garden? _____

6. Are there any shops in this road? If there are, what type of shops are they? _____

7. Can you walk along this road safely? Why?

8. Can you cross this busy road safely? How?



9. Which of the following can you see in this busy road?

Mark with a cross X.

- a) cars coming from both ways
- b) cars going only one way
- c) service-road (a road for residents only)
- d) a big church
- e) a small chapel
- f) a centre- strip
- g) wooden balconies
- h) farmhouse/farmhouses
- i) rubble walls
- j) bus-stop
- k) pavement/pavements



C. In the centre of the town/village

N.B. *Let's find the centre of our locality; normally this is the main square where we also find the parish church.*

1. Why do you think that this place can be called the centre of our locality?



2. Which of the following buildings can you see in the Centre? Mark the buildings with a cross (X)

- a) a villa
- b) flats that are three storeys or higher
- c) a chapel apart from the church
- d) houses with two floors
- e) a school
- f) a factory
- g) a farmhouse
- h) a hotel
- i) a rubble wall



3. Can you see any shops in this part of the town/village? Write a short paragraph about the different types of shops. How many have English names and how many have Maltese names? What do we learn from this?

4. The parish church in your locality.

a) To whom is the church dedicated?

b) How many belfries does it have?

c) How many bells are there in the belfry?

d) Write the time shown on the church clock:



e) Does the church have a dome?

f) Is there a saint's statue in the centre? If there is, who is the saint?

5. Observations about the main square.

a) Can cars park here? _____

b) Is there a bus stop? What is it called?

c) Is there a political club or clubs? Which one/ones?

d) Are there any bars or restaurants where one can buy food?



6. Are there any band clubs in the square? If there's more than one, choose one and answer the following questions about it:

a) Write the name of the club:

b) Mention an activity organised by this club.

7. In the photo one can see the facade of a typical Maltese house in a local square. One can see a flagpole with a flag. The flagpole is fixed to a decorative stone structure (marked with an arrow on the picture).



Answer these questions about the centre of your locality:

a) How many of these decorative stone structures can you count?

b) Name two types of material used for making balconies :

(i) _____ (ii) _____

8. Write a short note about an interesting item in your square, ex. a war memorial, a statue, a unique building, etc. (write about one item only).

D. In a quiet part of the town/village

This can be an alley or a quiet street in the village centre or core.

1. Write the name of the street/alley you're in:



2. Which of the following vehicles can pass through here?

cars

vans

buses

motorcycles

trucks

bicycles

3. Let's listen to the sounds around us: list some of the sounds you can

hear: _____

4. Can you see any niches on the façade of the houses? If you can, can you try to name the saint? _____

5. Look carefully at 10 houses and note how many of the houses have religious names (for example, the name of a saint).

6. Can you see any shops in the vicinity? If yes, what type of shops?

7. Which of the following types of houses can you see here?

a) one storey houses (b) two storey houses

c) flats with three or more storeys (d) villas

8. Name two types of material used to make doors and windows.

9. Mark which of the following can be found in this quiet locality:

band club

<input type="checkbox"/>
<input type="checkbox"/>

restaurant

<input type="checkbox"/>
<input type="checkbox"/>

chapel

<input type="checkbox"/>
<input type="checkbox"/>

bar

bank

church

E. In a Recreational Area

Choose one of the following: playground with swings, public garden, recreational space.

1. What name have the local people given to this place?

2. How would you describe the air in this recreational area?

a) Air that is fresh and clean _____

b) air polluted with car exhaust _____

c) air polluted with factory smoke _____

3. What type of surfacing is there on the ground? Would you be hurt if you fell? _____

4. Which of the following facilities can you see here?

Mark with a cross X

- a) benches on which you can sit to enjoy the fresh air
- b) swings for toddlers
- c) swings for older children
- d) football ground with goalposts
- e) turf for picnics
- f) courts for other games e.g. basketball or tennis
- g) a small garden with trees and plants
- h) dustbins for refuse
- i) a sandpit for young children

5. Are there any hazards in this recreational area? If yes, list them here. We will then send a letter to your local council with this information:

6. How is the place kept? Mark **just one** of the following:

nothing is broken, vandalised, or not working; a clean place

a few things need fixing

the place is vandalised and dangerous for children

F. General Questions

This exercise can easily be done while we're travelling between A, B, C, D and E.



1. Is there a bypass in your locality? If there is a bypass, does it go through the centre of your locality or through the outskirts?

2. Is there a cinema? _____

3. Are there any important historical remains? If yes, write a short note about them:

4. If you could choose where you wanted to live, which part of the town/village would you choose? Why?

5. Where do the residents buy the following from:

a) clothes and shoes _____

b) food items _____

6. Is there anywhere in your locality where you can go for a walk? Is there any countryside nearby?

7. Which is the place, nearest to your town/village, where you can go swimming?

THE END

Notes:

During the scholastic year every student from Year Three to Year Six in primary schools should carry out a fieldwork/s with reference to the Social Studies syllabus. Assessment should follow the criteria below:

A. ASSESSMENT CRITERIA		marks
a	Level of participation and ability to follow instructions	5
b	Quality of observations, identification and recording	5
c	Interpretation of the information gathered	5
d	Presentation of the final document	5
TOTAL		20

B: ELABORATION OF ASSESSMENT CRITERIA					
	Criteria	0-1	2-3	4-5	Marks
a	Level of participation and ability to follow instructions	Lack of interest; Fully dependent on others.	Shows interest through questions and answers; occasionally shows initiative by searching for answers.	Shows interest through questions and answers; continuously shows initiative by searching for answers.	
b	Quality of observations, identification, and recording	Needs constant directions re what should be noted / observed; has to be given a lot of help to write down the answers.	Can note and observe things around him/her with a little help; writes down answers with a little help.	Independently notes and observes things around him/her; writes down answers without any help.	
c	Interpretation of the information gathered	Can arrive at an interpretation after an explanation.	Can arrive at a correct interpretation on his/her own	Can arrive at a correct interpretation on his/her own and explain it.	
d	Presentation of the final document	Unfinished work which is not clear.	Finished work which is not all clear.	Finished and clear work.	
Total					

In the case of students who are unable, for a valid reason, to attend for the fieldwork session with the rest of the class, the teacher may, after consulting the parents, encourage these students to carry out the fieldwork at a later date, under the supervision of an adult.

Thank you.

Anthony Farrugia - Education Officer Primary

Special thanks to: Mr Anthony Pace – ex-Education Officer (Primary)
Educational Assessment Unit (EAU)