

DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes

A Visit to Xrobb I-Għagin Nature Park and Wildlife Rehabilitation Centre



Fieldwork for Primary Year 3

Answers

1.
 - a. The school's village / town.
 - b. Marsaxlokk

2. B

3.
 - a. St. Thomas Bay
 - b. *Munxar* cliff
 - c. *Il-#ofra l-Kbira*

4. B
5. Delimara, chimneys
6. C/Ċ, B, D, A
7. Wind, Sun

8. Temperature taken during the visit
9. According to weather on day of visit
10. According to weather on day of visit

11. The colours observed by the individual learner
12. The sounds heard by the individual learner
13. Sharing of emotions by the learners
14. The emotions of the individual learner
(common responses: calm, relaxed, peaceful, tranquillity, sleepy, I want to stay like this/here, one with nature, one with my friends)

15. What to expect:

If visit is in **autumn**:
 - early autumn - E (flowers from summer are still in bloom) and A (flowers formed seeds);
 - late autumn B (leaves sprout while seeds are drying)
If visit is in **winter**: Mostly B (lush green leaves all around) but dry stalk with empty seed pockets can still be around

If visit is in **spring**:
 - early spring - B (lush green leaves all around)
 - late spring - C/Ċ (flat dry leaves);
 - if summer heat sets in early there will be the dry leaves earlier on in spring and consequently they might spot D during late spring (leaves already gone)
In **summer** (no school visits): D, later on in September flowers bloom (E)

16.
 - a. Plant/pjanta

- b. flora
- c. fauna/fawna

17. Drawings are in this order starting

- **Left column:** grasshopper/ġurat, butterfly/farfett, spider/brimba,
- **middle column:** hedgehog/qanfud, snake/serp, chameleon/kamaleonte,
- **right column:** wasp/żunżan, caterpillar/xagħat, ant/nemla, snail/bebbuxu

18. TOP: corbelled hut/girna; BOTTOM: rubble wall/ħajt tas-sejjieh

19. Aleppo Pine/ Siġra taż-Żnuber, African Tamarisk/ Bruka,

20.

- a. Water
- b. Water

21. Examples mentioned by learners. Can be guided to the following amongst others:

Closing water taps when washing hands/teeth/face.

How to save water when having a shower or a bath.

How to save water when washing the floor/car/clothes.

ADDITIONAL EXERCISE A

1. A (water reservoir), H (sewage treatment).
2. B to G (overhangs, solar cells, wind turbines, sun pipes, roof insulation, double glazing, solar water heater).

ADDITIONAL EXERCISE B

1. A. Numbers in this order: 7, 2, 5, 3, 4, 1, 6, 8
2. B. Depends on discussion and individual learner's opinions. A brief discussion shall clarify ideas.
3. Any other example like: do not collect tadpoles, do not kill animals

ADDITIONAL EXERCISE C

Winner should have gone up more ladders than down snakes or have not gone down any snake, and vice-versa for the loser. The result should highlight that natural sounds are beneficial as opposed to the man-made ones that cause noise pollution.
