

IL-FAMES SENA	LEVEL 6 - MAIN / BROAD LEARNING OUTCOMES LIVELL 6 - KISBIET EWLENIN MIT-TAGĦLIM TAS-SUĠĠETT	Referenza għas-Sillabu
LOs	<b>ĊIVIKA:</b>	
1	Kapaċi napprezza għaliex iċ-ċelebrazzjonijiet huma importanti fil-ħajja tagħna. <i>(I can appreciate why celebrations are important in our lives).</i>	Ċ5.1.2
2A	Kapaċi nikklassifika u nagħmel differenza bejn l-attivitajiet li jzommuna f'saħħitna u dawk li jifgħulna saħħitna lura. <i>(I can classify and differentiate between activities which are beneficial to our health and those which are not).</i>	Ċ5.2.5
2B	Kapaċi nfitte tagħrif dwar il-logħob tradizzjonali Malti u niskopri mill-ġdid żewġ logħbiet tradizzjonali Maltin. <i>(I can find information about traditional Maltese games and discover again two traditional Maltese games).</i>	Ċ5.3.4
	<b>ĠEOGRAFIJA:</b>	
3	Kapaċi niddiskuti għaliex it-turiżmu huwa tant importanti għalina l-Maltin. <i>(I can discuss why tourism is so important for our country).</i>	Ġ5.1.1
4A	Kapaċi, permezz tal-internet, ninvestiga pajjiż barrani partikolari. <i>(I can investigate a foreign country through the internet).</i>	Ġ5.2.1
4B	Kapaċi nfitte informazzjoni fuq is-sajd u l-inġenji tal-baħar li jintużaw għas-sajd. <i>(I can find information about fishing and the types of boats used for fishing).</i>	Ġ5.3.1
	<b>STORJA:</b>	
5	Kapaċi nesplora mill-inqas belt qadima waħda jew permezz ta' <i>fieldwork trip</i> , jew permezz ta' proġett żgħir, u fil-proċess nipprova nimmagina kif kienet il-ħajja f'dawk iż-żminijiet medjevali. <i>(I can explore at least one of the old cities, either through a fieldwork trip, or through a small project, and in the process, I am able to imagine what life was like in those medieval times).</i>	S5.1.4
6A	Kapaċi nara kif il-bniedem minn dejjem kellu xi forma ta' twemmin u nsib eżempji ta' postijiet ta' qima mibnija, jew imħaffra taħt l-art, mill-Maltin mill-preistorja sal-lum. <i>(I can realize that man always had some form of religious belief, and find examples of places of worship built, or dug underground, by Maltese people from prehistoric times to today).</i>	S5.2.1
6B	Kapaċi nirriċerka dwar il-progress li sar fid-djar matul iż-żminijiet u nifhem li d-djar m'humiex kollha l-istess madwar id-dinja. <i>(I can research the progress which took place in the building of houses over the years and understand that houses around the world are not all the same).</i>	S5.3.1
	<b>TAĦRIĠ PRATTIKU:</b>	
7	<b>FIELDWORK* A</b>	
8	<b>FIELDWORK B JEW PROĠETT*</b>	

**\* Kisba mit-Tagħlim tas-Suġġett tal-Fieldwork:**

Kapaċi nosserva, nirrekordja u ninterpreta l-informazzjoni dwar suġġett / post speċifiku.

*Learning Outcome for Fieldwork: I can observe, record and interpret information about a specific subject or place.*

**\* Kisba mit-Tagħlim tas-Suġġett tal-Proġett:**

Kapaċi nfittex, ninterpreta u nipprezenta evidenza / informazzjoni rilevanti, b'mod strutturat dwar suġġett speċifiku.

*Learning Outcome for the Project: I can find, interpret and present relevant evidence / information about a specific subject in a structured manner.*