

IS-SITT SENA	LEVEL 6 - MAIN / BROAD LEARNING OUTCOMES LIVELL 6 - KISBIET EWLENIN MIT-TAGĦLIM TAS-SUĠĠETT	Referenza għas-Sillabu
BLOs	ĊIVIKA:	
1	Kapaċi nidentifika xi karatteristiċi ewlenin li jsawru l-wirt kulturali Malti. <i>I can identify some of the main characteristics which make up the Maltese cultural heritage.</i>	Ċ6.1.1
2A JEW 2B	Kapaċi nagħraf u niddiskuti x'jiġri jekk ma nosservawx il-liġijiet. <i>I can understand and discuss what happens if laws are not followed.</i>	Ċ6.2.3
	Kapaċi ninvestiga l-prodotti l-iktar komuni li nixtru fuq perjodu qasir ta' żmien. <i>I can investigate the most common products we buy over a short period of time.</i>	Ċ6.3.1
BLOs	ĠEOGRAFIJA:	
3	Kapaċi napprezza u niddiskuti għalfejn għandna nieħdu miżuri favur il-konservazzjoni u l-protezzjoni tal-Baħar Mediterran. <i>I can appreciate and discuss why we should take measures in favour of the conservation and protection of the Mediterranean Sea.</i>	Ġ6.1.5
4A JEW 4B	Kapaċi nagħmel riċerka ħafifa dwar xi wħud mill-pajjiżi msemmija. <i>I can conduct some basic research on some of the countries mentioned.</i>	Ġ6.2.4
	Kapaċi nagħraf il-vantaġġi tas-separazzjoni tal-iskart, l-użu tal- <i>bring-in-sites</i> , u l-importanza tar-riċiklaġġ. <i>I can see the advantages of waste separation, using bring-in sites, and the importance of recycling.</i>	Ġ6.3.4
BLOs	STORJA:	
5	Kapaċi nidentifika t-tempji pre-istoriċi prinċipali fil-Gżejjer Maltin u nistħarreg xi twemmin seta' kellhom il-Maltin ta' dak iż-żmien. <i>I can identify the main prehistoric temples in the Maltese islands and explore what type of religious beliefs the Maltese could have held in those times.</i>	S6.1.3
6A JEW	Kapaċi niddeskrivi l-avvenimenti prinċipali u l-protagonisti tal-Assedju l-Kbir. <i>I can describe the main events and the protagonists of the Great Siege.</i>	S6.2.3
6B JEW	Kapaċi nirriċerka u niddeskrivi l-esperjenzi tal-Maltin u l-Għawdxin fit-Tieni Gwerra Dinjija. <i>I can research and describe the experiences of the inhabitants of the Maltese islands during World War II.</i>	S6.3.3
6C	Kapaċi napprezza s-sbuħija tal-belt kapitali Maltija u nifhem il-bżonn li nieħdu ħsiebha sewwa. <i>I can appreciate the beauty of the Maltese capital city and understand the need for taking very good care of it.</i>	S6.4.5

BLOs	TAHRIG PRATTIKU:	
7	FIELDWORK* A	
8	FIELDWORK B JEW PROĠETT*	

*** Kisba mit-Tagħlim tas-Suġġett tal-Fieldwork:**

Kapaċi nosserva, nirrekordja u ninterpreta l-informazzjoni dwar suġġett / post speċifiku.

Learning Outcome for Fieldwork: I can observe, record and interpret information about a specific subject or place.

*** Kisba mit-Tagħlim tas-Suġġett tal-Proġett:**

Kapaċi nfittex, ninterpreta u nipprezenta evidenza / informazzjoni rilevanti, b'mod strutturat dwar suġġett speċifiku.

Learning Outcome for the Project: I can find, interpret and present relevant evidence / information about a specific subject in a structured manner.

NOTA:

Il-BLOs: Broad Learning Outcomes / Kisbiet Ewlenin mit-Tagħlim tas-Suġġett għas-Sitt Sena Primarja huma validi mis-sena skolastika 2023-2024.