

THE SOCIAL STUDIES PROJECT YEAR 3 - PRIMARY

THE PROJECT – Guidelines

1. Every student must present an individual project.
2. The project has to be assessed by the class teacher.
3. The project carries a grade from A to E, with A indicating work of excellent quality while E indicates work of a poor quality.
4. The writing can be both in the form of sentences as well as paragraphs. There should be between 8 and 12 sentences, while the number of words should be between 70 and 100.
5. The project can be presented in the form of a PowerPoint presentation; in this case it must contain at least 6 slides, but not more than 12 slides. It is important to include relevant and effective captions. The written component used in the presentation includes titles and captions and should be between 70 and 100 words.
6. If a scrapbook, project book or A4 copybook is being used, the project cannot exceed 10 pages, including photos, illustrations, diagrams and text. The text should be between 70 and 100 words. No marks should be deducted if the project is handwritten, provided that the work presented is legible and neat. Attention should be paid to the way in which the project is organised.
7. In some projects, provided that this is appropriate and relevant, one can use interactive electronic devices.
8. Although students are to make an effort to ensure that projects are presented according to established criteria, it is understood that this is not always possible. Teachers and LSEs are to ensure that projects for students with special educational needs are adapted to meet their abilities.
9. The project may be written in English, however the title chosen must be presented in the original Maltese Version.
10. The title of the project, together with the full description must be prominently displayed at the beginning of every project.

(i) LIST OF PROJECTS:

YEAR 3 PRIMARY

YEAR A – PROJECTS FOR SCHOLASTIC YEAR 2024 – 2025

1. Two of My Friends – Choose two of your friends and write about them. Explain how you became friends and say how long you have been friends for. Describe some of the things you enjoy doing together. After getting their permission you can add some photographs showing some of the activities you have done together.

2. Best Friends – Create a story (which does not have to be a true one) about two children who were the best of friends. In your story describe what these two children did to show that they were really true and best friends.

3. Working in the Countryside – Create a project about the work which you can see being done in the countryside. Describe the work of Maltese farmers (both those who grow crops and those who tend animals). Explain why their work is so important for all of us. Use pictures and photographs to illustrate your work.

4. Maltese Flora and Fauna – Create a project about the flora and fauna which we can see and enjoy in our countryside. Explain how we can take care of the flora and fauna in the Maltese countryside. Mention some examples of Maltese flora and fauna and use pictures or photographs to illustrate your project.

5. Caring for the Countryside – Create a project showing how we can take better care of our countryside. Describe how we should behave when we are in the countryside and illustrate your work with pictures or photographs. Under a caption DO write four simple rules we should follow when in the countryside, and under the caption DO NOT DO write four things which we should never do in the countryside.

6. Old Maltese Means of Transport – Carry out some research and then create a project about some means of transport which were used in Malta in the past. Mention at least two means of transport, and use pictures to illustrate your project.

7. Means of Transport and the Environment – Create a project about modern means of transport we use today. Explain how we can travel without polluting the air and the environment around us. Use pictures or photographs to illustrate your project.

(ii) LIST OF PROJECTS

YEAR 3 - PRIMARY

YEAR B – PROJECTS FOR SCHOLASTIC YEAR 2025 – 2026

- 1. A pet as my Special Friend** – Create a project about an animal you keep as a pet. Explain how and when it became your special pet. Describe how you take care of it and why you love your pet as your special friend so much. Include some photos of you and your pet together.
- 2. Visiting the Countryside** – Present a project about a visit you made to the countryside. Say who was with you, and mention some of the beautiful things which you managed to see. Suggest ways in which we can take better care of our countryside. Include some photographs of your outing.
- 3. Why I like the Maltese Landscape** – Work on a project to show why you like the Maltese landscape. Write about at least, three of the following: hills, valleys, plains, bays, and cliffs. Illustrate the project with some of your own photographs.
- 4. The Importance of Water for our Countryside** – Create a project about the importance of water in our countryside areas. Explain where water comes from, how we store rainwater, and how we stop water from being lost by going into the sea. Show also how water is used in the countryside. Illustrate your project with pictures.
- 5. Writing an Article** – Write an article which can be published in your Local Council's newsletter. Report that you saw some people who were not taking good care of the countryside. Describe what the Local Council can do to encourage people to take better care of the countryside around us.
- 6. Compare an Old with a Modern Means of Transport** – Do some research to be able to compare a means of transport which was used in Malta in the past with a means of transport which we use today. Which one of these is the best in your opinion: the one that was used in the past or the one we use today? Add pictures to your project.
- 7. My Bicycle** – Create a project about your bicycle. Who gave it to you, where do you go with it and why do you enjoy riding it so much? Include some photographs of yourself with your bicycle to illustrate your project.

Project Assessment Criteria

N.B.: With reference to this assessment tool:

(a) **THE EVIDENCE** includes photographs, pictures, drawings, illustrations and the information gathered.

(b) **THE PRESENTATION** includes the introduction, the development of the main themes and the conclusion.

Grade	Quality of work
A	Excellent: evidence (<i>photographs, pictures, drawings, information</i>) is ample and of different forms. It is all relevant to the project. Presentation (<i>introduction to the project, main items, and conclusion</i>) has very good structure.
B	Very Good: evidence is sufficient and relevant to explain project. Presentation has a good structure.
C	Good: evidence is sufficient and relevant to explain the project. Presentation has a weak structure, but the main points are present.
D	Fair: evidence is limited and most of it is relevant to the project. Presentation lacks structure but a few main points are present.
E	Poor: evidence is very limited and most of it is not relevant to the project. Presentation lacks structure.

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